Collaborative University-Community Research Teams

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Since its creation in 1996, Loyola UniversityÕs Center for Urban Research and Learning (CURL) has used collaborative universitymmunity research teams to complete more than 150 research projecterojects have ranged from how to sustain stable diverse neighborhoods to developing culturally sensitive approaches to domestic violence prevention in the South Asian communitiful Island innovative, non traditional esearch center that only engages in reseather excommunity organizations are involved in conceptualization and development of the research projecteost cases, community partners are also involved at various levels in all phases of the research, including methodology design, data collection, data analysis, report writing, and dissemination of research results. Community partners include informal neighborhood networks, community based organizations, advocacy groups, promit social service providers, citywide or regional advocacy coalitions, and selected local government agencies

A primary element in CURLÖs mission is to bring the communityÖs eyes, ears, and voice to the metaphorical or real Òresearch table. Óraditional academic resear; new ideas develop out of past disciplibesed research and are fine tuned through informal and formal interactions among university sed researchers informal discussions based organizations

pointing to additional existing research theoretical perspectives at might lelp guide the emerging research project. Ideas for-fine

information Deither existing data or newly collected destanay be useful in addressing that issue.

At the heatr of all of CURLÕs work are itsollaborative research team. It fully developed team will include: faculty members, graduate research fellows, undergraduate fellows or undergraduates from an Urban Stußiesninar run by CURL; community partners or community fellows; and CURL staff. The research protages is to the perspectives and creativity all participants and provide en effective way of managing community and university resources Teams are lao an effective way of integratin university and community resources from use of graduate and undergraduate student time to efficiently integrating expertise of faculty and community organization staff.

Although the dominant model of university ased research centers has faculty at the core of the center, true to CURL delaborative mission both faculty and community partners help frame the resear of the year aways Oorcall of during the search process. Graduate students are at the core of the search wanted manage day only work; coordinate and mento runder graduate fellows; communicate faculty and community partners as needed; and world other CURL full-time staff. Given the costs of buying outportions of faculty members of alaries and the limited time that faculty and already over taxed community leaders have, engaging duate students coordinating the research process of fectively extends the research capacity and community leaders.

Collaborative research teams also viode unparalleled practical learning environments for students. CURL staff of teak about throwing graduate students into the Odeep endO of research way of teachingem to Oswim. Ohe availability of 15

or more colleagues at the Centerany given daymeans that there is lots of guidance and advice always available to provide a helpful har@raduate students have thrived in this environment.

Guidance comes in many forms. In addition to consultation with other team members and regular teamentings (typically weekly meetings for active projects), graduate students and other team members work in an environment that encourages an exchange of knowledge and exposure to different perspectives that are not always available in traditinal academicesearchsettings. During the academic year, CURL schedules regular Friday Morning Seminars where CURL researchsent on their research; faulty outside the center tableout community leaders discussew programs; leaders of the ocacy organizations describerrent initiatives; and other odlaborative researchers tableout community based participatory research approaches.

In addition to opportunities for mentoring and idea generation provided at the Friday Morning Seminars, CURbolds monthly graduatestudent led meetings on substantive or technical aspects of current research projects. These may include topiowhilate: constitutes esearch ethics; how to convince the Institutional Review Board that community input in resea

which CURL is aware by virtue of itsegular contact with community groups the physical space of the center itself is also conducive to interaction among staff, students, and faculty on a daily bias. Occupying one all of one of the floors of the university os academic buildings CURL os more than 20 offices and works thin clading open office environment design provide ample opportunity for the more than 50 staff, students, faculty fellows, and visiting community partners to interact formally and informally.

Although staffing and fellowships fluctuate with the number of research projects, in a typical year CURL has eight fultime staff members our faculty fellows, two community fellows,10-12 funded graduate students, 25 paid undergraduate fellows, another 35 undergraduate students working the week in conjunction with the Urban Studies Seminar. Funding comes either from CURLÕs endowment or from stipends or salary built into various research grants.

Graduate research fellowships are eithernbinedstipend and tuition scholarship fellowships or hourlypaid fellowships. These fellows typically work 20 hours per week during the semester and fulline in the summer. CURL hasan ongoing pool of internal university applicants from which to electnew candidates Graduate fellows are recruited from all departments and school the university, but sociology and psychology graduate students have espented about 60 percent of CUR for over the years. CURL offers one-yearfull-time pre or postdoctoral fellowships to selected graduate fellows who have worked at the teefor one or more years. These have

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³ CURL has a \$10 million endowment.

proven to be greatreparation graduate students entering either academic or non academic career.

Undergraduate fellows are inveted from all undergraduate studetwisce a year.

Typically representing 15 or more different majors, undergraduate fellows work ten hours a week on one of CURL (Exams.). In addition to the paid fellows, another 35 undergraduates enrolled in a sixedithour Urban Studies Seminar are required to complete ten hours of work per week on a CURL research team.

Faculty involved in research ams sometimes received bwships which normally provide course reductions for one or two semesters. In other facts by work with research teams as part of their own ongoing research interests or as a principle investigator on one of CURLÕs research grants. In some facts come to CURL with ideas for collaborative univ

committee of local residents tudents were talking about a diversity initiative on campus.

One of the community residents responded to the conversation salytingarie only playing ÔdiversityÕ on your campus, here in the contyntueriare living diversity.Ó

This led to a conversation that would not have taken plaseparately